- Create and maintain an economic budget.
- Direct a vigorous economy (by means of dues, donations, events and works that create revenue).
- Safeguard and administer the ECYD section's patrimony (center, properties and materials).

- Communication (internal and external):
  - Team of adult formators and team leaders
  - ECYD members
  - Parents
  - Schools and parishes
  - Locality
  - Other entities

4.2 Team Leaders

Team leaders are ordinarily young men and women in Regnum Christi or in the last stages of ECYD who collaborate for the formation of the ECYD adolescents on their team. They stand out for their human and Christian leadership, their testimony of life and their dedication in ECYD. Team leaders are appointed by the ECYD director.

The team leader is the backbone of ECYD. They have experienced friendship with Jesus Christ and transmit it with their life. They share their enthusiasm for the mission and show it by their self-giving and dedication to the adolescents who have been entrusted to them. The team leader is a friend and a big brother or sister to their team. They are close in age and are present during the formative activities and other parts of ECYD life. They have more contact with the adolescent's reality and a stronger evangelizing impact.

They live the identity and competencies of the ECYD formator mentioned above, according to their age and maturity.

Main functions of the team leader:

Help the members of their team live out their pledge of friendship with Christ

- Live their own friendship with Christ and contagiously radiate it to their team by their attractive witness.
- Transmit to their team members what the pledge of friendship with Christ means and the centrality and importance it has in their own life, and accompany them in living out that

pledge of friendship.

Drive the living of the five elements of ECYD with the adolescents on their team

- Prayer and sacramental life
  - Pray for their team members.
  - Seek to learn how to pray, and teach others to pray like conversing with a friend.
  - Help their team members bring their prayer to life and come to see God, who accompanies them in every part of their life.
  - Encourage them to live the means of spiritual growth and the sacraments.
- Formation
  - Elaborate a formation program for their team, taking into account the dimensions of an ECYD member's identity: a Christian ECYD Adolescent.
  - Prepare and lead formative meetings.
  - Be involved in the preparation and execution of their section's formation activities.
- Apostolate
  - Transmit to their team members what it truly means to be an apostle and help them respond with initiative to the needs around them and the opportunities that arise.
  - Propose, prepare and carry out apostolic projects together with their team.
- Team life
  - Seek to foster true friendships among their team members.
  - Be sincerely interested in everyone and close to each person.
  - Create occasions for integration and fellowship among their team members.
  - Make their team a true Christian community, in which each person feels welcomed, valued, accepted, and respected—where they can be themselves and give the best of themselves.
  - Make them aware that their team is part of a larger community: ECYD that is both local and international.

- Accompaniment
    - Accompany their team members by regularly touching base with them.
    - Look for occasions to personally encounter each one and be present for some of their important moments.
    - Foster friendship among the team members so that they can accompany and motivate each other in their personal growth, their search for holiness and their living of the mission.
    - Seek to communicate and dialogue with the ECYD adolescents' parents.

Give importance to their own formation

- Participate in team leader training and gatherings.
- Have frequent mentoring with their ECYD director or other ECYD formator.
- Ask for advice from those who have more experience as formators.

Some skills that may help the team leaders complete their mission:

- Adaptability to the ECYD adolescent and their needs
- Aptitude for listening
- Accompaniment
- Public speaking
- Management of groups and dynamics
- Organization and time management
- Transmitting the life and mission of ECYD
- Knowing how to ask questions and accept help